

## Class-VII Social Science

Sr. no.	Month	Chapter	Learning outcomes	Assessment
1.	April	SPL- On Equality  History-Tracing Changes through a Thousand Years  Geo-Environment	To know about the significance of equality in democracy.  To provide examples of sources used to study various periods in history.  To understand the different components of the environment and the interrelationship between them.	PT I <u>Debate</u>  PT I <u>Collage Making</u>  PT I <u>PPT Presentation</u>
2.	May	SPL-Role of the Government in Health  Geo-Inside Our Earth  SPL-How the State Government Works	To differentiate about the types of healthcare facilities - private and public  To identify major layers of the earth's interior and rock types.  To differentiate between local government and State government	Half Yearly <u>Debate</u>  Half Yearly <u>Model Making</u>  Half Yearly <u>Pair Teaching</u>
3.	June			
4.	July	Our changing earth	To explain preventive actions to be undertaken in the event of disasters e.g. earthquake, floods, droughts. , describes formation of landforms due to various factors/events	Half Yearly <u>Case Study</u>
		History- The Delhi Sultans	To analyse administrative measures and strategies for military control adopted by different kingdoms e.g. the Khaljis and Tughluqs, Mughals, etc.	Half Yearly <u>Map Assessment</u>
5.	August	<u>Class tests and vivas</u>		
7	September			
8	October	Geo-Air  SPL- Growing up as Boys and Girls  SPL- Understanding Media  History- The Mughal Empire	explains composition and structure of the atmosphere.  illustrates contribution of women to different fields with appropriate examples  explains the functioning of media with appropriate examples from newspapers.  To understand comparisons between policies of different rulers	PT II <u>Model Making</u>  Annual Exams <u>Survey</u>  PT II <u>Collage Making</u>  PT II <u>Map Assessment</u>

9	November	<p>History-Towns, Traders and Craftsperson</p> <p>Geo-- Natural Vegetation and Wildlife</p> <p>History-Devotional Paths to the Divine</p>	<p>To learn about the port towns, administrative town, commercial towns during medieval period</p> <p>reasons factors leading to diversity in flora and fauna due to various factors e.g. climate, landforms, etc.</p> <p>analyses factors which led to the emergence of new religious ideas and movements (bhakti and suffi)</p>	<p>Annual Exams <u>Quiz</u></p> <p>Annual exams <u>PPT Presentation</u></p> <p>Annual exams <u>Pair Sharing</u></p>
10	December	<p>Geo. -Human Environment – Settlement, Transport and Communication</p> <p>SPL-Markets Around Us</p> <p>History- Eighteenth-Century Political Formations</p>	<p>describes different components of the environment and the interrelationship between them</p> <p>differentiates between different kinds of markets. traces how goods travel through various market places.</p> <p>Describe developments related to the Sikhs, Rajputs, Marathas, later Mughals, Nawabs of Awadh and Bengal, and the Nizam of Hyderabad</p>	<p>Annual exams <u>Quiz</u></p> <p>Annual exams <u>Survey</u></p> <p>Annual exams <u>Role Play</u></p>
11	January	Geo-Human environment and interaction –the tropical and subtropical regions	draws interrelationship between climatic regions and life of people living in different climatic regions.	Annual exams <u>Group Discussion</u>
12	February	Class tests and vivas		