

Class – I

English

General objectives of chapters, poems and grammar

1. Recite the poem with proper intonation.
2. Focus on sight words.
3. asquint with new vocabulary words.
4. Frame shorts meaningful sentences.

<u>Month</u>	<u>Chapters/Worksheets</u>	<u>Objective</u>	<u>Activity</u>	<u>Assessment</u>
April	Calligraphy Supply the missing vowels(worksheets) POEM A Happy Child (unit 1) (page 1) Teamwork (RECITATION) Ch. Three Little Pigs (Pg 8) GRAMMAR The Alphabets (worksheet)	# able to speak sight words. # developing language skills by using the mother tongue. # Knowledge of activities done in class. # to make them understand the meaning of the poem.	Worksheet > Practicing cursive handwriting . Worksheet > Supply the missing vowels. Worksheet > Sight words ea ,ee (N.C.E.R.T. 33 Course book) Speaking Skills > Speak about myself. Art > Draw a face of HAPPY CHILD and SAD CHILD. Craft work > make masks of PIGS AND WOLF. (AFTER EVERY WORKSHEET STUDENTS WILL DO PRACTISE OF ALPHABETS)	

	Forming words (worksheet)			
May	<p>CHAPTERS The Bubble ,the straw and the shoe (only reading) (Unit 2, page 21)</p> <p>Ch. Lalu and Peelu (Unit 3 ,page 34) (rhyming words , Q /A make sentences, word meaning</p> <p>POEM *After a bath(Recitation) (Unit 2 Pg .16) *One Little Kitten(Recitation) (Unit 3 Pg 29)</p> <p>PARAGRAPH My School</p> <p>*GRAMMAR Naming words(common and proper)</p>	<p>#To enhance the reading skill among students.</p> <p># Able to recite the poem with appropriate gestures.</p> <p># Understand the story of the chapter and answer the questions orally.</p> <p>#To enhance their writing skills.</p> <p>#Able to differentiate common and proper nouns.</p>	<p>ACTIVITY > Identify the things which can float or sink.</p> <p>WORKSHEET > Based on the opposite.</p> <p>ACTIVITY > Visit the school garden and name the things.</p> <p>ACTIVITY > Make a list of things (in school bag, in class , in library)</p> <p>ACTIVITY > Write the name of family members.</p> <p>WORKSHEET > Based on nouns.</p> <p>ROLE PLAY Ch..LALU AND PEELU</p> <p>ART > Draw picture of school.</p> <p>WORKSHEET > Integrated with G.K. (our clothes)(page 17 N.C.E.R.T.)</p> <p>ART INTEGRATION > Draw picture of chicks.</p>	<p>PT – 1 UNIT 1 GRAMMER – THE ALPHABETS , FORMING WORDS</p>

June	<u>Summer Vacations</u>			
July	<p>CHAPTER Ch.Mittu and Yellow Mango (Unit 4 Page) (Rhyming words, word meaning ,Q/A, Make sentences ,comprehension)</p> <p>POEM Once I saw a little bird. (recitation)</p> <p>GRAMMAR</p> <p>Numbers(one and many)</p> <p>A, An</p> <p>WRITING Application for sick leave</p>	<p>#To enhance the reading skills.</p> <p># To enhance the vocabulary of the students.</p> <p>To enhance the writing skill among the students.</p>	<p>Worksheet based on NOUNS from Ch..Mittu and Yellow Mango.(page45 N.C.E.R.T.)</p> <p>Ch. Mittu and Yellow Mango(Worksheet) MCQ based on ch.</p> <p>ART > Draw the Picture of parrot with Mango</p> <p>G.K.(WORKSHEET) List the different bird and show their body parts.</p> <p>WORKSHEET > (G.K.) Complete the name of fruits.(page 49 N.C.E.R.T)</p> <p>WORKSHEET > based on (one and many) numbers.</p> <p>WORKSHEET > Complete the difficult words from (APPLICATION)</p> <p>.(Principal,obediently,Jalandhar,Madam,Shapur,State)</p> <p>WORKSHEET based on A /AN</p>	TERM - I
August	<p>Ch. Circle (only Reading)</p> <p>POEM * Merry Go Round (recitation)</p> <p>GRAMMAR</p>	<p>#To enhance the reading skill among the students.</p> <p>#To increase the Vocabulary of the students.</p> <p># To enhance the writing skill among the students.</p>	<p>WORKSHEET > (integrated with maths) based on shapes.(page no 58 N.C.E. R.T)</p> <p>ART > Draw a face of balloon.</p> <p>Activity .> Students will plant a tree in small groups and will take care of plants.</p> <p>Activity >Draw the things using the CIRCLE shape.(Integrated with MATHS)</p>	

	<p>*Doing words</p> <p>*This /That ,These /These</p>		<p>Activity >Fun with actions.(in small groups)</p> <p>WORKSHEET > underline the doing words .</p> <p>GAME will play in class based on THIS , THAT ,THESE ,THOSE</p> <p>CLASS DISCUSSION Students will speak small sentences regarding doing words.</p>	
Sept	Revision and Term –I Exam	Revision and Term –I Exam		
Oct	<p>CHAPTER</p> <p>*Sundari(UNIT 7)(page 80) (rhyming words, Q/A make sentences, comprehension)</p> <p>*POEM * A Kite(page 77) (recitation)</p> <p>GRAMMAR *Am ,Is ,Are *Am ,Is, Are and ing *Has , Have</p>	<p>#to enhance the reading skill among the students.</p> <p>#to create imagination skills.</p> <p>#to enhance the confidence level of the students.</p>	<p>WORKSHEET > Based on Ch. Sundari.</p> <p>A KITE Write a few lines on Kite.</p> <p>ART > Draw the Kite .</p> <p>CRAFT >Make a Kite.</p> <p>WORKSHEET > Find noun words and doing word from given lines.</p> <p>WORKSHEET >based on IS, ARE, Am. WORKSHEET > based on HAS/HAVE</p> <p>INTEGRATED WITH G.K(page79) (Things you see in the sky.)</p>	
Nov	<p>CHAPTER</p> <p>*The Tiger and the</p>	<p>#to develop the habit of sharing and caring.</p>	<p>Ch.The Tiger and the Mosquito WORKSHEET based on ch.</p>	

	<p>Mosquito (Pg .91) (rhyming words ,Q/A,make sentences ,word meaning)</p> <p>POEM * A Little Turtle recitation)(Pg .88)</p> <p>PARAGRAPH My favourite game</p> <p>GRAMMAR *Preposition (in ,on,under,over)</p> <p># Joining words (and)</p> <p># Opposite Words</p>	<p>#develop the sense of friendship.</p> <p>#to develop the reading skill.</p>	<p>WORKSHEET > Based on Has ,Have</p> <p>WORKSHEET > based on Preposition</p> <p>ART > (page 93 of N.C.E.R.T.) Students will draw wild animals Tiger ,Lion)</p> <p>WORKSHEET > Make a list of WILD animals and PET animals. (INTEGRATED WITH G.K.)</p> <p>ACTIVITY > based on preposition.</p> <p>ACTIVITY > based on Opposite.</p> <p>ACTIVITY > based on joining words.</p> <p>WORKSHEET > Students will make a list of things which crawls, .walks, runs.</p>	
<p>Dec</p>	<p>CHAPTER. *The Tailor and his Friend(page 115) (rhyming words ,Q/A make sentences, word meaning, comprehension)</p>	<p>#to enhance the reading and writing skills among students.</p> <p>#Listen to the story and answer the question.</p> <p># To develop the story with</p>	<p>WORKSHEET > based on ch.</p> <p>Draw a Rainbow, speak and write few lines on it.</p> <p>Make a friendship band.(Page 119) of N.C.E.R.T.</p>	<p>P T 2 SYLLABUS UNIT 7 and grammar (Is, are , am has/have prepositions)</p>

	<p>WRITING Story Completion</p> <p>POEM *Flaying Man (Pg .110)</p> <p>GRAMMAR *Describing Words. * Odd one out. * Replacing naming words *Sentences</p>	<p>the help of cards.</p>	<p>Draw the picture of various helpers. Role play (on different occupation)</p> <p>Group activity > Students will recite the poem in the group.</p> <p>ART > Draw the picture of airplane and Flaying Man.</p> <p>WORKSHEET Draw a scene of Flaying Man.</p> <p>WORKSHEET > Find the noun words from the Ch.The Tailor and his friend.</p> <p>WORKSHEET > Fill in the describing words in the worksheet.</p> <p>WORKSHEET > Based on Sentences.</p> <p>WORKSHEET > Based on pronoun.</p> <p>Activity > based on ODD ONE OUT. (page 118 N.C.E.R.T.) Activity > based on describing words with the help of flash cards.</p>	<p>APPLICATION urgent piece of work.</p>
Jan &Feb	<u>REVISIONS</u>			
March	<u>TERM – II EXAMS</u>		<u>TERM – II EXAMS</u>	